

# **The School Community**

## **In partnership with parents**

We believe that regular consultation between home and school is of paramount importance in the education of your child.

We send out a regular newsletter with news on aspects of school life.

If you ever have a concern about any aspect of your child's life at our school please make an appointment to speak to your child's teacher or the Headteacher. Class teachers are always busy and especially so at the start of the school day. It is often much easier for them to speak to you at the end of the day.

## **Parents' Evenings**

Parents' evenings are held each term. At each of these evenings you will be able to discuss your child's progress with the class teacher. These evenings are planned around ten minute appointments. If further discussion is necessary please make an appointment with the class teacher. An annual report is sent home to parents at the end of the Summer Term.

## **Parental help in school**

Parents who have a little spare time and a genuine interest in the work of the school are encouraged to come and help in a variety of ways, such as hearing children read.

We are always grateful for any parental help and keen to add names of new volunteers. All volunteers need to undergo a CRB check before they can start working in school – the forms are available from the office. If you would like to come and help us, please contact the office or any member of staff.

## **Parent-Staff Association (PSA)**

Parents of children at the school are automatically members of the PSA and we welcome any new suggestions and ideas. Your support and help is essential to the continued success of the PSA. It is an active PSA organising regular fund raising and social events which are enjoyed and well supported by children, parents and staff.

The staff and pupils benefit greatly from the hard work and innovative ideas that help to produce all the extra funds. The PSA helped fund the setting up of the ICT suite and the library.

## **The Governing Body**

The governor's role is often described as being that of a 'critical friend' to the school and its management team. They are involved alongside the Senior Management Team in:

- Strategic planning for the future – where do we want to be in three years' time and how do we aim to get there?
- Monitoring whether what we planned to do is being done
- Evaluating the success of our plans – have they led to improved standards?

The day-to-day management of the school is delegated to the Headteacher and staff, but the governors remain on the sidelines playing 'devil's advocate' role and asking awkward questions about the structures which underpin the school. They do not get involved in issues involving individual pupils or staff. Most of their work takes place in sub committees – staffing, finance, buildings health and safety, curriculum and standards.

## **Complaints Procedure**

We would encourage all parents to make contact with the school as soon as possible if they ever have any cause for concern. A copy of the Complaints Procedure is available on request.

## **Community Links**

The school welcomes all links with the community. There are close links with support agencies whose services are called upon as the occasion arises. Close liaison is maintained with feeder Nursery Schools and Playgroups, including Abroretum House, as well as Middle Schools and Cluster Schools. Visiting speakers, authors, artists, representatives of the Church and officers from charities are welcomed to widen the children's experience. Trainers from a number of local sports clubs visit the school to pass on their skills to the pupils. Children visit the senior citizens at their local sheltered housing centre in Furness Avenue and we also welcome them to our concerts.

*"The pupils' contribution to the community is outstanding."* Ofsted.

